



<b>Teacher Signature</b>
Application approval:


# HISTORY LETTERING

Name:
<p>The privilege of earning a Vista letter takes work and dedication. You must be an example of academic achievement, excellent attendance, and great citizenship, as well as participate in activities outside of regular classroom time. Follow the instructions carefully and keep track of your progress. Complete your requirements by the third Friday in April. <b>Attention: <i>**You must have maintained at least 90% for grades during 2nd semester**</i></b></p>

A MINIMUM OF 35 POINTS ARE REQUIRED TO LETTER IN HISTORY

Semester 1 History Grades	*Note: at least 90% is required to apply for lettering*
<input type="checkbox"/> 5 pts - 94% or higher <span style="margin-left: 200px;"><input type="checkbox"/> 3 pts - 90 - 93%</span>	
TOTAL POINTS FOR THIS SECTION	

School Attendance	*Note: at least 95% attendance is required to apply for lettering*
<input type="checkbox"/> 5 pts: 0-4 absences <span style="margin-left: 100px;"><input type="checkbox"/> 3 pts: 5-9 absences</span>	
TOTAL POINTS FOR THIS SECTION	

5 Points Earned for Each of the Following - record details on next page	
<input type="checkbox"/> Honors citizenship in school history class <input type="checkbox"/> 5 page research paper on an historical topic (pre-approved by your history teacher) <input type="checkbox"/> Read a history book with a 1 page summary (pre-approved by your history teacher) <input type="checkbox"/> Complete another history project pre-approved by your history teacher (attach a copy) <input type="checkbox"/> Attend a city council meeting _____ (date) _____ (city) <input type="checkbox"/> Help with an election _____ (signature to verify your involvement)	
TOTAL POINTS FOR THIS SECTION	

A Minimum of 2 pts Must Come From This Section - record details below

1 pt - visit an historical museum/place (fill in details below)

1 pt - interview a veteran or someone who was directly involved in a significant event \_\_\_\_\_ their signature \_\_\_\_\_

1 pt - watch a history documentary - attach a review (300 word count minimum)

1 pt - participate in a community project, class, or experience (pre-approved by Mr. Hale)

Student Service (2 pts can be earned for every 4 hours of service - maximum 12 points)  
list on last page

TOTAL POINTS FOR THIS SECTION

**TOTAL POINTS FOR ALL SECTIONS:**

### Details

Pre-Approved Community Event/Project (List the Event/Project and have Mr. Hale sign it)

1. \_\_\_\_\_  
teacher signature

2. \_\_\_\_\_  
teacher signature

Historical Museum/Place Attended (include date and place)

1.

2.

Other Notes:

**Student Service** (List what you did, date you served, and what you learned from that service.)

1. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_

2. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_

3. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_

4. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_

5. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_

6. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_

7. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_

8. Service: \_\_\_\_\_

Date: \_\_\_\_\_ Hours: \_\_\_\_\_ What I learned: \_\_\_\_\_

\_\_\_\_\_