

Statement of purpose	Focus and Organization	Conventions
4	4	2

Phoebe

"NO PENNIES," reads the vending machine in front of you. Do we ever really use pennies? In my opinion we should stop minting pennies. Think about it. Should we really keep making pennies? Will it hurt or help our country?

First, as it states in the passage "Do Pennies Make Sense?" we would actually save more money by not producing pennies because it take 2 cents to make 1 penny. In result we would mostly round to the nearest nickle or dime like the army does.

Second, as president Obama says in paragraph 7, why do we need to make pennies when we hardly use them? Think about it, how many times has one gone up to a vending machine that just spits the pennies right back out. Or the poor cashier who recieves 100 pennies to count only to make one weak dollar? Wouldn't it be easier to use nickles or dimes?

Third, as said in paragraphs 2, 3 and 4 about how canada, Australia and many other countries have eliminated their what would be in America, one cent coins. Many people in the US

Through brief examples and rhetorical questioning, the student engages the reader and previews the essay in an argumentative fashion with the main idea.

The student clearly uses evidence from the text to drive her main idea.

Student uses more evidence from the text to drive argumentation reasoning.

Transitions from ideas are present

think it won't help our country, but look at Canada for example, they have a great country and a great economy and are doing just fine.

My last topic of discussion is about how lots of people in the 2nd to last passage believe that if we get rid of pennies we will spend more money making nickles. This is true but easy to fix. Tons of people think that it will benefit our community if we get rid of both pennies and nickles. This would help but definitely is not our best option.

In conclusion, even our president agrees that we should get rid of pennies. It will benefit our country in many ways and make our economy and country a great place to be.

Student uses counter-claim in order to give other viewpoints and establish her argument in comparison.

Conclusion remains in focus with main idea and introduction, as well as body paragraphs throughout.

This student showed that she knows how to counterclaim her own opinion in order to establish an effective and responsible argument. Also, the transitions, use and elaboration of evidence, were exemplary for on-demand writing. Conventions and mechanics were excellent throughout in this handwritten sample.