

Well I think that shutting down all the kid's phones for a week would be good. Because kids are paying more attention to their phones then they are the teachers. And from what I heard on CNN, kids are checking their phones more than 100 times a day. They're checking their Facebook, snapchat, twitter, and skype.

And kids would rather play games on their phones then learning what they want to learn. If we do it at home too, we would have more time to do homework. And we wouldn't be getting distracted from texting, music, and people friending you on apps. Kids can concentrate on what they're learning instead of wearying about what their friends are doing on their phones.

Also instead of kids lying that they are using conciliators there actually checking their phones. When kids are supposed to be studying there're on their phones on Facebook. When kids have free time in their classes, the teacher says, "Do missing assignments, homework, or read." Kids decide to play on their phones.

Then they get a certain amount of warnings, then their phones get taken away. Then they end up bringing another to school and the same things happen to that one. Then there throwing this huge fit, saying bad things about the teacher. Then they get a bad attitude from their teachers.

Well I think that shutting down all the kid's phones for a week would be good. Because kids are paying more attention to their phones then they are the teachers. And from what I heard on CNN, kids are checking their phones more than 100 times a day. They're checking their Facebook, snapchat, twitter, and skype.

Comment [KD1]: Claim

And kids would rather play games on their phones then learning what they want to learn. If we do it at home too, we would have more time to do homework. And we wouldn't be getting distracted from texting, music, and people friending you on apps. Kids can concentrate on what they're learning instead of wearying about what their friends are doing on their phones.

Comment [KD2]: Domain-specific vocabulary

Also instead of kids lying that they are using conciliators there actually checking their phones. When kids are supposed to be studying there're on their phones on Facebook. When kids have free time in their classes, the teacher says, "Do missing assignments, homework, or read." Kids decide to play on their phones.

Then they get a certain amount of warnings, then their phones get taken away. Then they end up bringing another to school and the same things happen to that one. Then there throwing this huge fit, saying bad things about the teacher. Then they get a bad attitude from their teachers.

8th Grade Argument: SAGE Writing Rubric Scores	
Statement of Purpose/Focus and Organization	1
Evidence/Elaboration	1
Conventions/Editing	2

This essay attempts to make an argument by beginning with a claim, but focus drifts to issues of classroom management. The essay appears to have an introduction, but no conclusion is apparent. No counterclaim is acknowledged in the text. The essay makes use of simple transitions between paragraphs ("Also...And...Then") in an attempt to show the relationships among major ideas, but the organization and flow is generally obscure.

The essay makes no apparent use of evidence from the passage set. The essay does attempt elaboration, but relies exclusively on background knowledge. Some use is made of domain-specific vocabulary ("Facebook, snapchat, twitter, and skype"), but the text does not establish a style or tone appropriate to the audience.

Editing errors in spelling, grammar, and mechanics are present, but do not obscure the meaning of the text.