Our school should not participate in "Shut Down Your Screen Week". Many websites have the knowledge that we need every day. There's a wide variety of different websites that people need answers from. Many teenagers have smartphones, and most of the students use social media on their phones.

Many people learn lots from the internet. Websites can have lots of things to learn from them. The internet has changed many people's lives. In the article "Is Google Making Us Stupid?" it says, "Writing has improved our law, science, arts, culture, and our memory." Our computers that we use today can hold lots of information. Even our phones can bring up the internet with millions of sources. Whether someone is doing an assignment or looking up something for fun, there are many different things to get answers from. The internet is good because we can find things for our work.

In the passage "Is Google Making Us Stupid?" it says, "Today, Google is the new technology. The Internet contains the world's best writing, images, and ideas; Google lets us find the relevant pieces instantly." Google is a very well-known company that has a lot of sources. The websites come up in a matter of seconds. If a person were to type in something that they need an answer to, at least thousands of sources will come up. Answers can be found anywhere, not just Google. Turning of the screens for a week could cause lots of trouble.

"Social Media as Community" says, "Because of cellphones and social media, those we depend on are more accessible today than at any point since we lived in small, village-like settlements."

Smartphones have many social medias that can be downloaded. Many teenagers use at least one network. Facebook, Twitter, Instagram, and Snapchat are all a social media. They all have the access to socialize with other people. Many people use texting too. Many people use texting, it's an easy way to talk to friends or family. If there were no screens for a week, students wouldn't be to talk to each other with their phones. A phone can also be for emergencies. If something were to come up, the student could call their family or someone else. People can't do that if they can't be on their phones.

A week of no screens could also be a good reason. "Is Google Making Us Stupid?" says, "If we're distracted, we understand less, remember less, and learn less. When we use our computers and our cellphones all the time, we're always distracted." A phone can be very distracting from work. Students could be distracted from their homework because they're always on social media. Even though social media is sometimes bad, it helps a lot. There's always a person or a friend to talk to.

In conclusion, "Shut down Your Screen Week" is a bad idea. Websites like Google get used every day to find answers. We can learn from sources whenever. Social media is not always bad and can be used for good reasons. Many people could not stand having no screen for a week. Our school should not participate in "Shut Down Your Screen Week". Many websites have the knowledge that we need every day. There's a wide variety of different websites that people need answers from. Many teenagers have smartphones, and most of the students use social media on their phones.

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Comment [KD1]: Claim

Comment [KD2]: Quotation cited with title tag

Comment [KD3]: Academic vocabulary

Comment [KD4]: Domain-specific vocabulary

Comment [KD5]:

8th Grade Argument: SAGE Writing Rubric Scores	
Statement of Purpose/Focus and Organization	3
Evidence/Elaboration	3
Conventions/Editing	2

This essay makes an adequate argument that focuses for the most part on the prompt. It has a clear organizational structure, including and acceptable introduction and conclusion that state the claim. A counterclaim is addressed in the fifth paragraph. The essay makes minimal use of transitions between ideas (transitions at the beginning/ends of paragraphs) and among ideas (internal transitions within the paragraphs) to show the text structure and organization.

The essay uses quotations from the passage set and cites them using author and title tags. However, these quotations are often unrelated to the line of reasoning and are not always integrated successfully. The essay makes adequate attempts at elaboration, but sometimes drifts into embellishment. The essay makes use of academic ("sources") and domain-specific ("social media") vocabulary and maintains an appropriate style and tone for the audience.

While some editing errors are evident, they do not rise to the level of obscuring the meaning of the text.