

Parent and Family Engagement Policy

1. Purpose:

Vista School believes parental engagement is an important part of each child's educational program, and that such engagement may result in higher student achievement and better social behavior, in addition to more satisfaction for parents and teachers alike.

2. Policy:

Vista School shall develop the necessary programs to ensure parental engagement in their children's education.

3. Procedure:

3.1. Expect that parents shall provide a home environment that values education and send their children to school prepared to learn.

3.2. Provide parents with the opportunity to be actively involved in their children's education.

3.3. Build consistent and effective communication between parents, teachers, and administrators.

3.4. Provide information, instruction, and training to parents that will assist them in helping their children maintain academic success and support their academic efforts.

3.5. Title I - Parent and Family Engagement Plan

As a Title I School, Vista will:

3.5.1. Invite parents and family members to participate in the joint development of the Title I plan that is updated annually;

3.5.2. Invite parents to participate in the process of creating school support and improvement plans in Title I schools;

3.5.3. Encourage parents to provide support and assistance in building the capacity of Title I in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance;

3.5.4. Coordinate and integrate parent and family engagement strategies under Title I with relevant federal, state, and local laws and programs;

3.5.5. Invite parents and family members during Back to School week to inform them of the school's participation under Title I and to explain the Title I requirements and parents' rights to be involved. This communication will identify:

- barriers to engagement of parents, especially parents who are economically disadvantaged, disabled, of limited English or literacy proficiency, or of any racial or ethnic minority;
- the needs that parents and families have that may prevent them from helping with their children's learning and from engaging with school staff; and
- strategies to support successful family-school interactions.

School Board Approved: 11/29/2022