# ミ <br> ACADEMICS - ARTS • TECHNOLOGY <br> LANGUAGE ARTS LETTERING 

Teacher Signature
Application approval:

## Name:

The privilege of earning a Vista letter takes work and dedication. You must be an example of academic achievement, excellent attendance, and great citizenship, as well as participate in activities outside of regular classroom time. You can complete each lettering assignment (besides grades and attendance) two times and earn points twice that way. For instance, if you wrote two research papers, you could earn 20 points rather than 10. Follow the instructions carefully and keep track of your progress. Complete your requirements by the third Friday in April. Attention: **You must have maintained at least 90\% for each end of quarter grade**

A MINIMUM OF 60 POINTS ARE REQUIRED TO LETTER IN LANGUAGE ARTS
Language Arts Grades (Average of Qtr $1,2 \& 3$ ) *At least $90 \%$ is required to apply for lettering*
$\square 5$ pts $-94 \%$ or higher
$\square$ 3 pts - $90-93 \%$

TOTAL POINTS FOR THIS SECTION

School Attendance *Note: at least 95\% attendance is required to apply for lettering*
$\square 5$ pts: 0-4 absences
$\square 3$ pts: 5-9 absences

TOTAL POINTS FOR THIS SECTION


10 Points Earned for Each of the Following:
Write a short story with a beginning, middle and end, and include properly formatted dialogue. Send it to your language arts teacher for feedback and make improvements. Earn a score of 26 on any Utah Compose essay.Research a topic and write a minimum five-paragraph research essay with MLA citations.Read a novel \& write a 5 paragraph essay about the theme of the book. (What is the message/moral? What three scenes or aspects of the book prove that's the theme?) Win a writing contest or get published.

Read a nonfiction book (min. 80 pages). Write a 5 paragraph essay on the 3 most important concepts from the book (intro, body paragraphs, and conclusion) Complete an honors quarterly book report and essay. Each quarter you participate earns 10 points. If you complete all four, that is 40 points. Details on last page. If you are not an honors student, ask me for the essay packet the quarter you wish to participate.


Miscellaneous Opportunities
$\square$ 5 pts - submit a poem or story to any writing contest.
5 pts - participate in peer reading once a week for 30 minutes or read with person in 3rd grade or younger for 30 minutes (Can complete this as a TA or with a younger sibling.).
$\qquad$ week 1 $\qquad$ week 2 $\qquad$ week 3 $\qquad$ week 45 pts - give speech on educational topic w/slideshow to your Advisory class (sign below)

$\square$
Write one page worth of thank you letters (1 long or 2 small) to people of your choice. You must show Mrs. Martinez a copy. Must use proper spelling and grammar.

$\square$Make an educational video to teach an ELA topic. Consider a grammar rule or figurative language. This will be shown in class.

TOTAL POINTS FOR THIS SECTION


Advisory Teacher Signature

TOTAL POINTS FOR ALL SECTIONS:


## Quarterly Honors Book Reports

As part of the honors class, you will be required to read one book (from a list of books) each quarter, and then write a five-paragraph essay (on a certain topic) about the book. Each quarter, you will get a category of book and a list of suggested books with descriptions of the books. You will be provided with a suggested reading schedule. You will also get an essay topic and an example essay. This is required and will go on your grade. The suggested books have all been selected because they are considered classics and often recommended for middle and high school students. If you would like to, it might be a fun idea to pick the same book as a friend and read it together, book-club style. Books can be checked out from my library or the school library

|  | Book Category | Suggested Books <br> (You can request a different one in you would like.) | Essay Topic |
| :---: | :---: | :---: | :---: |
| Quarter $1^{*}$ | Action and Adventure | - Treasure Island <br> - Kidnapped <br> - And Then There Were None <br> - Alice in Wonderland <br> - Dr. Jekyll and Mr. Hyde <br> - A Study in Scarlet <br> - The Adventures of Tom Saywer <br> - The Hobbit | Analyze the three most important events in the story. What three events had the most impact on the plot? (No research) |
| Quarter 2 | Multicultural / Travel | - The Rent Collector <br> - The House of the Scorpion <br> - Code Talker <br> - Elephant Run <br> - When the Legends Die <br> - The Jungle Book <br> - I Am Malala <br> - The Pearl <br> - The House on Mango Street <br> - Biographies of historical figures | Research the culture or country that the story takes place in. Pick out three ways that the book shows off another culture or location. (ldeas can be to spotlight historical events, holidays, food, traditions, geography, ect) |
| Quarter 3 | Historical Fiction / History | - The Book Thief <br> - The Adventures of Huckleberry Finn <br> - Of Mice and Men <br> - The Diary of Anne Frank <br> - The Crucible <br> - Out of the Dust <br> - A Separate Peace <br> - Code Talker | Do research on the time and place the story takes place. Analyze three ways that elements of history affect the characters or the plot. |
| Quarter 4 | Classics | - The Great Gatsby <br> - Anne of Green Gables <br> - Alice in Wonderland <br> - Pride and Prejudice <br> - Lord of the Flies <br> - A Separate Peace <br> - Fahrenheit 451 <br> - Little Women <br> - Shakespeare | Classics are often so loved because of their strong characters. Choose one character to focus on and write about three ways that they change throughout the book. (No research) |

Note, you cannot repeat the book for two quarters. For instance, you could not read Code Talker both second and third quarter.

## Link to this page to add to the packet.

