# **Entry Planning Tasks**

**Area 1:** Learn about the culture, strengths, achievements, people, community, overall organizational values, and areas already identified for continuous improvement.

aiready identified for continuous improvement.	
Conduct one-on-one meetings with each board member	
Conduct one-on-one meetings with each certificated educator	
Conduct one-on-one meetings with administrators	
Conduct one-on-one meetings with administrative support staff	
Conduct one-on-one meetings with operational support staff	
Conduct one-on-one meetings with paraeducators	
Conduct one-on-one meetings with Vista School Foundation board members	$\hat{1}$
Conduct one-on-one meetings with top Vista School donors	ightharpoons
Conduct one-on-one meetings with recommended individuals ("you have to talk to")	$\Rightarrow$
Lunch with the Mayor of Ivins	ightharpoons
Send introductory letter to parents	
Send introductory letters to key community leaders (faith leaders, police/fire chief, chamber of commerce, etc.)	
Schedule a New Director meet and greet for families of Vista	

One-on One meetings are intended to deepen relationships, understand aspirations, and begin to establish our shared vision for the school.

Progress Key:

Not Initiated



In Progress



Completed







## ARTICULATION AGREEMENT

PURSUANT TO UTAH CODE 53A-1a-506(2)(b)(i)(E), Success Academy and Vista School hereby enter into an Articulation Agreement according to the Terms and Conditions set forth below. Both parties understand that all terms and conditions are subject to the approval of the State Charter School Board as required by statute.

### 53A-1a-506(4). Eligible Students

- (4) A charter school may give an enrollment preference to:
  - a) A child or grandchild of an individual who has actively participated in the development of a charter school;
  - b) A child or grandchild of a member of the charter school governing board;
  - c) A sibling of a student presently enrolled in the charter school;
  - d) A child of an employee of the charter school;
  - e) Students articulating between charter schools offering similar programs that are governed by the same governing board;
  - f) Students articulating from one charter school to another pursuant to an articulation agreement between the charter school that is approved by the State Charter School Board

## RECITALS

WHEREAS Success Academy (Success) is a Utah Public Charter school authorized by the State Charter School Board to operate a 10-12 charter school in St. George Utah;

WHEREAS Vista School(Vista) is a Utah Public Charter school authorized by the State Charter School Board to operate a K-9 charter school in Ivins, Utah;

WHEREAS both Success and Vista maintain a similar teaching style, curriculum, educational programs, and school structure;

WHEREAS Vista desires a high school option and post secondary with a similar teaching style, curriculum, educational programs and school structure;

WHEREAS Success desires to give a ONE Way preferential enrollment status to Vista students completing 9<sup>th</sup> grade as allowed by statute and as set forth in the Terms and Conditions below;



- 8. Vista remains an open public charter school in reference to its enrollment. Students shall be accepted regardless of race, religion, gender, national origin, or disability.
- 9. Success and Vista will continue to fulfill their legal obligations to students with disabilities, those with Individualized Education Plans and those with 504 plans.
- 10. This contract shall be governed by the laws of the state of Utah and shall be subject to the approval and oversight of the Utah State Charter School Board.
- 11. The parties will review and evaluate this agreement on an annual basis. Any change to this document must be by the mutual written consent of both parties.
- 12. If any portion of this agreement is determined to be invalid or unenforceable for any reason, the remainder of this agreement shall continue in effect.
- 13. This agreement and any amendments to it and renewals of it are subject to applicable state and federal laws and shall be amended to reflect changes to those laws.

Success Academy	Vista School
signature	signature
print name and title	print name and title
date	date

# Vista School Profit & Loss Budget Overview

July through August 2023

•	Jul - Aug 23	Budget	\$ Over Budget	% of Budge	
Ordinary Income/Expense					
Income					
1000 · Local Revenue	208,311.81	584,934.22	-376,622.41	35.61	
3000 · State Revenue	1,746,561.90	11,223,793.45	-9,477,231.55	15.56	
4000 · Federal Revenue	0.00	1,356,730.90	-1,356,730.90	0.09	
Total Income	1,954,873.71	13,165,458.57	-11,210,584.86	14.85	
Gross Profit	1,954,873.71	13,165,458.57	-11,210,584.86	14.85	
Expense					
10 · INSTRUCTION	965,491.01	6,728,585.86	-5,763,094.85	14.35	
21 · STUDENT SUPPORT SERVICES	61,252.63	397,814.79	-336,562.16	15.4	
22 · SUPPORT SERV. INSTR. STAFF	8,983.62	251,768.40	-242,784.78	3.57	
23 · SUPPORT SERVICES-BOARD	9,185.00	0.00	9,185.00	100.0	
24 · SUPPORT SERV. ADMINISTRATION	157,151.71	810,381.94	-653,230.23	19.39	
25 · SUPPORT SERV. CENTRAL	65,219.46	540,998.07	-475,778.61	12.06	
26 · SUPPORT SERV. OPER. & MAINT.	101,678.66	607,055.82	-505,377.16	16.75	
27 · STUDENT TRANSPORTATION	5,770.44	91,416.46	-85,646.02	6.31	
31 · FOOD SERVICES LUNCH	27,291.87	469,330.95	-442,039.08	5.82	
33 · After School Program	18,052.39	62,835.34	-44,782.95	28.73	
45 · BLDG AQUISITION & CONSTRUCTION	187,403.02	1,211,616.58	-1,024,213.56	15.47	
51 · Debt Service	339,277.78	1,678,246.66	-1,338,968.88	20.22	
Total Expense	1,946,757.59	12,850,050.87	-10,903,293.28	15.15	
Net Ordinary Income	8,116.12	315,407.70	-307,291.58	2.57	
Income	8,116.12	315,407.70	-307,291.58	2.57	

# School Board Meeting Enrollment Report/Update

Aug 24, 2023

# **August Enrollment Report**

20	023-24	School Y				
	2023- 2024 Target	2023- 2024 Enrolled	Waitlist 08/04/23	Enrollment as of 8/22	Waitlist as of 8/22	Enrolled August 2022
Kindergart en	100	94	4	97	2	91
1st Grade	104	107	9	103	11	101
2nd Grade	108	107	13	101	8	107
3rd Grade	112	122	12	116	13	111
4th Grade	116	124	14	114	16	114
5th Grade	120	123	17	113	17	123
6th Grade	145	147	6	139	8	144
7th Grade	145	144	4	137	1	128
8th Grade	128	132	4	122	1	115
9th Grade	90	81	0	72	1	81
Total	1168	1181	83	1114	70	1115

# **MAY 2023 BOARD REPORT**

				2023-24 School Year						
	Enrolled April 2023	Enrolled May 2023	Number returning for 23-24	Number accepted invitation from lottery 23-24	Total returning + newly enrolled	2023-24 Target	Current Waitlist			
Kindergarten	85	85		94	94	100	7			
1st Grade	99	99	79	28	107	104	3			
2nd Grade	108	108	94	15	109	108	3			
3rd Grade	112	112	107	15	122	112	9			
4th Grade	115	115	103	18	121	116	2			
5th Grade	122	122	114	14	128	120	9			
6th Grade	148	148	115	32	147	145	6			
7th Grade	129	129	136	9	145	145	1			
8th Grade	115	115	118	14	132	128	0			
9th Grade	80	80	83	0	83	90	1			
Total	1113	1113	949	239	1188	1168	41			

Care		20	023-24 Sc	chool Year							
Ist Grade		September		September	September						
2nd Grade	Kindergarten	89	100	94	О						
3rd Grade	1st Grade	101	104	104	5	1 invite out					
3rd Grade	2nd Grade	108	108	105	0						
### Atth Grade ### At	3rd Grade	112	112	115	10						
Sth Grade   125   120   116   14   14   14   14   15   143   145   142   0   14   15   145   145   145   145   145   146   14   15   145		113	116		17						
Company			120	<del> </del>							
Tth Grade 128 145 136 0  8th Grade 116 128 121 0  9th Grade 80 90 70 0  Total 1115 1168 1117 46   Grade Teacher (Goal) Actual 1st Esparza AM (26) 26  1st Esparza AM (26) 26  1st Taylor AM (26) 26  2nd Wilson AM (26) 26  2nd Wilson AM (26) 26  2nd Wilson AM (26) 26  2nd Hansen AM (26) 26  2nd Hansen AM (26) 26  2nd Hansen AM (26) 26  2nd Anderson AM (28) 25  2nd Anderson AM (28) 28  3rd Anderson AM (28) 28  3rd Anderson AM (28) 28  3rd Smith AM (28) 28  3rd Smith AM (28) 28  4th Thomley AM (28) 28  4th Thomley AM (28) 28  4th Thomley AM (28) 28  4th Tunker AM (28) 25 w/3 sped joining in 4th Yunker AM (28) 25 w/3 sped joining in 5th Yunker AM (28) 28  4th Yunker AM (28) 25 w/3 sped joining in 5th Yunker AM (28) 28  4th Yunker AM (28) 25 w/3 sped joining in 5th Yunker AM (28) 25 w/3 sped joining in 5th Yunker AM (28) 28  *We have 3 siblings waiting to get in 4th grade - sent all 3 invites out. Justin will meet w/ Thomley and Yunker AM 4th Yunker AM (28) 25 w/3 sped joining in 5th Yunk			1								
8th Grade         116         128         121         0           9th Grade         80         90         70         0           Total         1115         1168         1117         46           Grade         Teacher         (Goal) Actual         1           1st         Esparza AM         (26) 26         26           1st         Taylor AM         (26) 25         one invite out           1st         Taylor PM         (26) 26         26           2nd         Wilson AM         (26) 26         26           2nd         Wilson PM         (26) 25         Wilson -wanted 27 in AM and 25 in PM           2nd         Hansen AM         (26) 26         26           3rd         Anderson AM         (28) 28         W/ 2 sped joining in           3rd         Anderson PM         (28) 28         W/ 2 sped joining in           3rd         Smith AM         (28) 28         Add to Yunker and Thornley AM           4th         Thornley PM         (28) 25         w/ 3 sped joining in           4th         Thornley PM         (28) 25         w/ 3 sped joining in           4th         Yunker AM         (28) 25         w/ 3 sped joining in <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
Opt Grade											
Total   1115   1168   1117   46	-										
Grade   Teacher   (Goal) Actual			-	+							
1st         Esparza PM         (26) 25         one invite out           1st         Esparza PM         (26) 25         one invite out           1st         Taylor AM         (26) 26         Taylor will be loosing one. She requests they be added after the break           1st         Taylor PM         (26) 26         Image: Company of the properties of the prop	Total	1115	1168	1117	46						
1st         Esparza PM         (26) 25         one invite out           1st         Esparza PM         (26) 25         one invite out           1st         Taylor AM         (26) 26         Taylor will be loosing one. She requests they be added after the break           1st         Taylor PM         (26) 26         Image: Company of the properties of the prop											
1st         Esparza PM         (26) 25         one invite out           1st         Esparza PM         (26) 25         one invite out           1st         Taylor AM         (26) 26         Taylor will be loosing one. She requests they be added after the break           1st         Taylor PM         (26) 26         Image: Company of the properties of the prop											
1st         Esparza PM         (26) 25         one invite out           1st         Esparza PM         (26) 25         one invite out           1st         Taylor AM         (26) 26         Taylor will be loosing one. She requests they be added after the break           1st         Taylor PM         (26) 26         Image: Company of the properties of the prop											
1st         Esparza PM         (26) 25         one invite out         Taylor will be loosing one. She requests they be added after the break           1st         Taylor PM         (26) 26         Taylor will be loosing one. She requests they be added after the break           2nd         Wilson AM         (26) 26         Wilson -wanted 27 in AM and 25 in PM           2nd         Hansen AM         (26) 26         Wilson -wanted 27 in AM and 25 in PM           2nd         Hansen PM         (26) 26         Wilson -wanted 27 in AM and 25 in PM           3rd         Anderson AM         (28) 28         Over enrollment           3rd         Anderson PM         (28) 29         Over enrollment           3rd         Smith AM         (28) 26         w/ 2 sped joining in           3rd         Smith PM         (28) 30         Over enrollment           4th         Thornley AM         (28) 28         Add to Yunker and Thornley AM           4th         Thornley PM         (28) 28         "We have 3 siblings waiting to get in 4th grade - sent all 3 invites out. Justin will meet w/ Thornley and Yunker           4th         Yunker AM         (28) 25         w/ 3 sped joining in	Grade	Teacher	(Goal) Actual								
1st         Taylor AM         (26) 26         Taylor will be loosing one. She requests they be added after the break           1st         Taylor PM         (26) 26         Second	1st										
1st       Taylor PM       (26) 26       (26) 26         2nd       Wilson AM       (26) 25       Wilson -wanted 27 in AM and 25 in PM         2nd       Hansen AM       (26) 26       (26) 26         2nd       Hansen PM       (26) 26       (26) 26         3rd       Anderson AM       (28) 29       Over enrollment         3rd       Anderson PM       (28) 28       (28) 28         3rd       Smith AM       (28) 26       w/ 2 sped joining in         3rd       Smith PM       (28) 30       Over enrollment         4th       Thornley AM       (28) 28       Add to Yunker and Thornley AM         4th       Thornley PM       (28) 28       * We have 3 siblings waiting to get in 4th grade - sent all 3 invites out. Justin will meet w/ Thornley and Yunker         4th       Yunker AM       (28) 25       w/ 3 sped joining in         4th       Yunker PM       (28) 28			1 /	one invite out							
2nd       Wilson AM       (26) 26       Wilson -wanted 27 in AM and 25 in PM         2nd       Hansen AM       (26) 26       Wilson -wanted 27 in AM and 25 in PM         2nd       Hansen PM       (26) 26       Wilson -wanted 27 in AM and 25 in PM         2nd       Hansen PM       (26) 26       Wilson AM       Wilson AM AM       Wilson AM AM AM       Wilson AM			` '		Taylor will be loosing	g one. She reques	ts they be added	after the break			
2nd       Wilson PM       (26) 25       Wilson -wanted 27 in AM and 25 in PM         2nd       Hansen AM       (26) 26       ————————————————————————————————————		-									
2nd       Hansen AM       (26) 26         2nd       Hansen PM       (26) 26         3rd       Anderson AM       (28) 29       Over enrollment         3rd       Anderson PM       (28) 28         3rd       Smith AM       (28) 26       w/ 2 sped joining in         3rd       Smith PM       (28) 30       Over enrollment         4th       Thornley AM       (28) 28       Add to Yunker and Thornley AM         4th       Thornley PM       (28) 28       * We have 3 siblings waiting to get in 4th grade - sent all 3 invites out. Justin will meet w/ Thornley and Yunker         4th       Yunker AM       (28) 25       w/ 3 sped joining in         4th       Yunker PM       (28) 28			, ,								
2nd       Hansen PM       (26) 26       0         3rd       Anderson AM       (28) 29       Over enrollment         3rd       Anderson PM       (28) 28       0         3rd       Smith AM       (28) 26       w/ 2 sped joining in         3rd       Smith PM       (28) 30       Over enrollment         4th       Thornley AM       (28) 28       Add to Yunker and Thornley AM         4th       Thornley PM       (28) 28       * We have 3 siblings waiting to get in 4th grade - sent all 3 invites out. Justin will meet w/ Thornley and Yunker         4th       Yunker AM       (28) 25       w/ 3 sped joining in         4th       Yunker PM       (28) 28				Wilson -wanted 27 i	n AM and 25 in PM						
3rd       Anderson AM       (28) 29       Over enrollment       0         3rd       Anderson PM       (28) 28       0       0         3rd       Smith AM       (28) 26       0       0       0         3rd       Smith PM       (28) 30       0       0       0         4th       Thornley AM       (28) 28       Add to Yunker and Thornley AM         4th       Thornley PM       (28) 28       * We have 3 siblings waiting to get in 4th grade - sent all 3 invites out. Justin will meet w/ Thornley and Yunker         4th       Yunker AM       (28) 25       w/ 3 sped joining in         4th       Yunker PM       (28) 28			` '								
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				w/ 3 sped joining in							
	5th	Jones AM	(28) 28								

5th	Jones PM	(28) 28				
5th	Dinnel AM	(28) 27				
5th	Dinnel PM	(28) 30				



## VISTA SCHOOL CIVILITY POLICY

The Vista School Board believes that a safe, and respectful environment is essential to the successful operation of schools., Uncivil conduct (please see definition below) interferes with the teachers' ability to educate their students, the students' ability to successfully learn, , and the staff's and administrators' ability to effectively manage and lead the school community.

The Board does not condone or accept uncivil conduct. The Board is committed to supporting the expectation of students, staff, parents, community members, and administrators to be accountable for the promotion and demonstration of civility in demeanor, behavior, deportment, communications (verbal or written), and problem-solving while participating in activities throughout the school or at locations of school-sponsored activities. The purpose of the Vista School Board's Civility Policy:

To promote an environment that is safe, productive, and nurturing for students;

To provide students with appropriate models for respectful communication and problem-solving; and

To support courteous communication among students, staff, parents, community members, and administrators.

#### **Uncivil Conduct:**

Definition: Conducting one's self in a discourteous or disrespectful manner when communicating or interacting with others.

Uncivil Conduct includes, but is not limited to, behaviors such as: directing vulgar, obscene or profane gestures or words at another individual; taunting, jeering, inciting others to taunt or jeer at an individual; interrupting another individual repeatedly or raising one's voice in anger at another person; imposing personal demands at times or in settings where they conflict with assigned duties and cannot reasonably be met; using derogatory epithets; gesturing in a manner that puts another in fear for his/her personal safety; invading the personal space of an individual after being directed to move away, physically blocking an individual's exit from a room or location, remaining in a classroom or school area after a teacher or administrator in authority has directed one to leave; violating the privacy of another individual's belongings (except for lawful searches by school officials conducted in connection with the administration of school rules and applicable laws); or other similar disruptive conduct.

Uncivil conduct does not include the expression of controversial or differing viewpoints so long as: 1) the ideas are presented in a respectful manner and at a time and place that are appropriate, and 2) such expression does not materially disrupt, and may not be reasonably anticipated to disrupt, the educational process.

#### Implementation of the Civility Policy:

In all cases, individuals who perceive they have been treated in an uncivil manner will be urged to resolve their concerns promptly through direct or assisted communication with the person(s) at the source of the concern. When this is not possible or appropriate, any person who needs help in identifying and/or using appropriate problemsolving procedures may seek assistance from a school administrator or supervisor.

Severe or persistent acts of uncivil conduct may be in violation of other Vista School Board's policies such as Human Dignity, Harassment of Staff, Staff Conduct, Student Rights & Responsibilities, Student Conduct, Threats of Violence or Harm, Student Conduct on School Buses, Harassment, Intimidation, and Bullying of Students, Student Discipline and Corrective Action, School-Community Relations Goals, Public Conduct on School Property, Visitors to the Schools, Public Complaints, and Parents Rights & Responsibilities. Violation of such policies may result in further



action as applicable. Nothing in this policy is intended to interfere with the ability of school officials to maintain order and discipline in the schools or to enforce school rules and applicable policies and laws.

The Director or designee shall communicate this policy annually with students, staff, parents, community members, and administrators.

School Board Approved:



# VISTA SCHOOL CIVILITY POLICY

#### PHILOSOPHY OF PERSONAL CONDUCT

It is the intent of the Board to promote mutual respect, civility and orderly conduct among Vista employees, parents, and the public. This policy provides rules of conduct that both permit and encourage participation in school activities and communication between parents, community members and school personnel. This policy also identifies those behaviors that are considered inappropriate and disruptive to the operation of school or the facilities. It is not the intent of the Board to deprive any person of his or her right to freedom of expression.

#### **EXPECTATIONS**

## Always treat each other with courtesy and respect. This means:

- We listen carefully and respect others' opinions.
- We share opinions and concerns without loud or offensive language, gestures or profanity.
- We refrain from displays of temper.
- We do not threaten or cause physical or bodily harm to others.
- We do not threaten or cause damage to the building or property of another.
- We do not bully, belittle or tease one another and we do not allow others to do so in our presence.
- We do not demean and are not abusive or obscene in any of our communications.
- We do not disrupt or attempt to interfere with the operation of a classroom or any other work or public area of Vista school.

#### Cooperate with one another. This means:

- We obey school rules for access and visitation.
- We respect the legitimate obligations and time constraints of others.
- We respond when asked for assistance.
- We understand that we do not always get our way.



#### **RESPONSE TO UNCIVIL BEHAVIOR**

The Board does not condone a lack of civility by anyone and recognizes the following appropriate administrative avenues for aggrieved parties to seek action or redress.

- A student, parent, guardian, or community member who believes that he or she has not been treated in a manner reflective of the Code of Civility should report such behavior to an administrator.
- An employee who believes that he or she has not been treated in a manner reflective of the Code of Civility should address the concern through the appropriate supervisory chain. If personal harm is threatened, the employee shall notify their supervisor and may also contact law enforcement. If a communication such as voice mail or e-mail or any type of written communication is demeaning, abusive, threatening, or obscene the employee is not obligated to respond.
- Any visitor on Vista School property who has breached this Civility Code may be directed to leave the premises by an administrator. If said/such a person does not immediately and willingly leave, law enforcement may be involved..

School Board Approved: